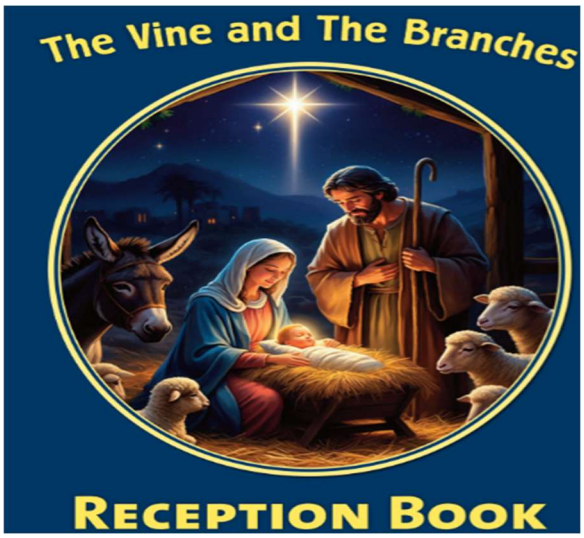






Contents

1. Creation & Covenant

1.1 God's World....12
1.2 God Loves Us....17
1.3 God Made Us Special....20
1.4 Caring for God's World....26

Power Points

1.1 God Made the World....16
1.2 God Knows all about Us....17
1.2 Gifts from God....18
1.2 Creation Shows God's Love....19
1.3 God Made each one of Us Special....23
1.4 Harming God's World....28
1.4 Caring for God's World....28
1.4 God's Wonderful World....29
1.4 Visit to a Farm....31
1.4 Where do we get milk?....32

Worksheet

Helping Others....30
The Seasons of the Year....30

2. Prophecy & Promise

2.1 The Angel Comes to see Mary....38
2.2 Advent....42
2.3 The Birth of Jesus....45
2.4 The Shepherds Visit Jesus....49
2.5 The First Crib....54

Power Points

2.1 The Annunciation....40
2.2 Advent....43
2.3 Mary and Joseph go to Bethlehem....47
2.4 Shepherds Visit Jesus....51
2.4 St Francis & the Crib....56

Worksheet

Mary and the Angel....41

3. Galilee to Jerusalem

3.1 The Wise Men....62
3.2 Jesus as a Little Boy....66
3.3 Jesus Chooses Disciples....68
3.4 Jesus Welcomes Little Children....73
3.5 Jesus Feeds 5,000 People....77

Power Points

3.1 The Magi go to Jerusalem....63
3.1 The Visit of the Magi....64
3.2 The Holy Family in Nazareth....66
3.3 Jesus Chooses Disciples....70
3.3 Glory Be to the Father....71
3.4 Jesus Welcomes Little Children....75
3.4 Helping Others....76
3.5 Jesus Feeds 5,000....80
3.5 What All Children Need....81

4. Desert to Garden

4.1 The Lost Sheep....86
4.2 Lent....90
4.3 Good Friday....93
4.4 Jesus Appears to Mary of Magdala....97
4.5 Easter Sunday....101

Power Points

4.1 The Lost Sheep....89
4.2 Celebrating Lent & Easter....90
4.2 Ash Wednesday....91
4.2 The New Commandment....91
4.2 Helping the Poor & the Hungry....92
4.3 Holy Week....94
4.4 Jesus Appears to Mary of Magdala....99

Worksheet

4.3 Events of Holy Week....96

5. To the ends of the Earth

5.1 Jesus Goes Back to the Father....106
5.2 Pentecost....112
5.3 The Early Christians....116
5.4 Our Church Family....122
5.5 The Sacrament of Baptism....127

Power Points

5.1 The Ascension....110
5.2 Pentecost....114
5.2 Jesus Sent the Holy Spirit to Us....115
5.3 The Early Christians....117
5.3 Miracles & Wonders....118
5.3 Peter in Prison....120
5.4 Family and Community....123
5.4 The Parish Church....125
5.4 A Visit to Our Church....125
5.5 Baby Paul is Baptised....129

6. Dialogue and Encounter

6.1 Jesus and Peter....134
6.2 Peter and John....137
6.3 Paul is Chosen by Jesus....139
6.4 Peter and Paul in Rome....140
6.5 Times to Remember....149

Power Points

6.1 Jesus Walks on Water....136
6.2 The Man who Could Not Walk....138
6.3 Conversion of Saul....140
6.3 Paul and Silas in Prison....143
6.4 Paul's Journey to Rome....146
6.4 Peter and Paul in Rome....147
6.5 Pictures of Jesus....148
6.5 Remembrance Day....150
6.5 Festival of Diwali....150
6.5 Festival of Hanukkah....151
6.5 Festival of Eid....152

EYFS Endpoints

Autumn Term

Identify, name, or label something or someone previously seen, heard or encountered.

Use the skills words to complete a variety of activities.

recognise, talk about, label, name, match, sort, retell, sequence, recall

	Branch 1 Creation and covenant	Branch 2 Prophecy and promise
Hear	God made our beautiful world and everything in it. God made me.	Mary was going to have a baby. His name will be Jesus (Lk 1:26-31, 38). Jesus was born in Bethlehem (Lk 2:4-7). Shepherds hurried to see Mary and Joseph and baby Jesus (Lk 2:8-20).
	The words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen'. God created the world and said, 'Indeed it is very good' (Genesis 1:31). The whole of Creation shows God love for us (Laudato Si' 84–88).	The Annunciation (Lk 1:26-31, 38). The Nativity (Lk 2: 4-7). The Shepherds visit the manger (Lk 2:8-20).
Believe	God made me. God loves me. God loves everyone. God made the wonderful world.	Mary had a baby called Jesus.
	God is love. God made each one of us. God loves each one of us as a unique person. God made a wonderful world and what God creates is good. God loves us and we are part of a family. **CST** God made the Earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground, and the water. And God tells us we must take good care of them. It is an important job! ***Stewardship***	Mary was chosen by God to give birth to his Son. Jesus was born in a stable and laid in a manger. Shepherds were told by angels to visit him.

Celebrate	The words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen'. Give thanks for God's wonderful world	Advent wreath. The tradition of the crib. Nativity celebration.
	Celebrate God's beautiful world. The words and actions of the sign of the cross. We enter God's family, the Church, through baptism.	The tradition of the crib to tell the story of Jesus' birth.
Live	Look after me. Look after God's world.	Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all.
	Care and love for self, family, others, and God's world. **CST** God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. ***The Dignity of the Human Person***	Various cultures celebrate Jesus' birthday in different ways. **CST** By our work in Advent, we help others and ourselves and we show our love to God. **CST** All people work in some way. Everyone should be able to work safely so that it helps them because God loves them. ***The Dignity and Rights of Workers***

Spring Term

Identify, name, or label something or someone previously seen, heard, or encountered.

Use the skills words to complete a variety of activities.

recognise, talk about, label, name, match, sort, retell, sequence, recall

	Branch 3 Galilee to Jerusalem	Branch 4 Desert to garden
Hear	The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold).	Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (great commandment).
	The visit of the Magi (Matt 2:1-12). **What?** Jesus blesses the little children (Mk 10:13-16). **How?** Feeding of 5000 (Jn 6:1-14).	A simplified version of key events of Holy Week especially Good Friday and Easter Sunday (to enable pupils to recognise key events). The great commandment (Lk 10:25-28).

Believe	Jesus was born for everyone.	Caring for others in Lent. Jesus died on a cross. Jesus rose and we celebrate.
	The Magi visited Jesus with gifts. Jesus is God's Son and came for everyone. Jesus' birth is celebrated at Christmas. Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone.	Listen to and talk about the season of Lent and Easter. Jesus died on Good Friday and rose again on Easter Sunday. Easter is a celebration that Jesus is with us still. Easter celebrates new life. Simple religious symbols in Lent and Easter.
Celebrate	The Glory Be is a special prayer.	Simple signs of Lent – colour purple, seeds, growing. Simple signs of Easter – colour white, growth, Easter Garden.
	That the Church prays the 'Glory Be' as a response to the coming of Jesus.	The Church uses purple and ashes as signs of Lent and being sorry. Representations of Holy Week and Easter: palms, the cross, Easter gardens, and symbols of new life.
Live	Show love to everyone like Jesus.	Care for others. Celebrate with signs and symbols – hot cross buns, garden growth, Easter eggs.
	We welcome and show love to everyone in our words and actions as Jesus does. We are called to help the poor and hungry. CST You need food, water, a house, your school, a good doctor, and a job for the grown-up who takes care of you. So does everybody else on the whole Earth. But many people do not have these things. Jesus wants us to take extra care of these people. ***An Option for the Poor and Vulnerable***	Various cultures celebrate Lent and Easter in different ways, for example: pancakes, hot cross buns, Easter eggs. Trying to help others by what we do in Lent. Could include Raasa Parade (Kerala) and other Lent customs around the world. CST Every single person on Earth needs these things: food, water, work, clothes, a home, a school, and a doctor. Some people have what they need, but many people don't. Jesus wants the people who already have what they need to help these others. Jesus wants us to take care of this. ***Rights and Responsibilities***

Summer Term	
Identify, name, or label something or someone previously seen, heard, or encountered. *Use the skills words to complete a variety of activities.* *recognise, talk about, label, name, match, sort, retell, sequence, recall*	
	Branch 5 To the ends of the Earth
Hear	Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us.
	Story of Pentecost (Simple Telling). The early Christian community (Acts 2:42-47).
Believe	The Holy Spirit is our friend. The Holy Spirit looks after us.
	Coming of the Holy Spirit at Pentecost. The Good News of Jesus lived out by the early Christian community.
Celebrate	The parish church is a special place where we meet our friends. We sing and say prayers.
	Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate.
Live	The parish church. We gather with friends at church, especially on Sunday.
	The parish church and the parish family meet there to celebrate. CST Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us. He asks us to help them too. We need each other. ***We Are Called to Live as Family and Community.*** CST All people are God's children. That makes us brothers and sisters. We are connected to each other. It is as if everyone in the world held hands! We can be very different from each other, but we are still one family – God's family. ***Solidarity***
	Branch 6 Dialogue and encounter
Dialogue	Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day). Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition.
Encounter	Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them. Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells, tastes, and specific clothing worn, to enrich understanding.

Religious Education within communication and language



RELG: Religious Education Learning Goal

- Listen attentively and respond to Bible and religious stories with relevant questions, comments, and actions when being read to and during whole-class discussions and small group interactions as well as class and school prayer and liturgy.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations when engaged in back-and-forth exchanges with their teachers and peers.

Speaking Children at the expected level of development will:

- Participate in small group, class, and one-to-one discussions, offering their own ideas, using recently introduced religious vocabulary.
- Offer explanations for why things might happen, making use of recently introduced key religious vocabulary.
- Express their ideas and feelings about their religious experiences using full sentences with modelling and support from their teacher.

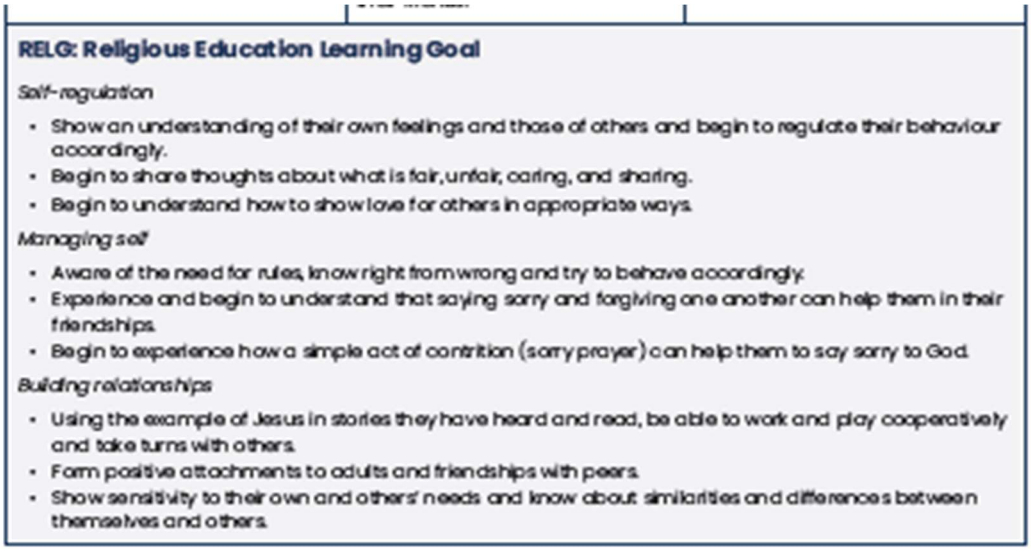
Religious Education within physical development



RELG: Religious Education Learning Goal

- Use fine and gross motor skills to express feelings and to recognise and describe events within Bible and religious stories they have heard or read about.
- Capture religious experiences and respond through the use of e.g. dance, role-play, arts and crafts.
- Express themselves when responding to songs and hymns they have listened to and learned.

Religious Education within physical development



RELG: Religious Education Learning Goal

Self-regulation

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Begin to share thoughts about what is fair, unfair, caring, and sharing.
- Begin to understand how to show love for others in appropriate ways.

Managing self

- Aware of the need for rules, know right from wrong and try to behave accordingly.
- Experience and begin to understand that saying sorry and forgiving one another can help them in their friendships.
- Begin to experience how a simple act of contrition (sorry prayer) can help them to say sorry to God.

Building relationships

- Using the example of Jesus in stories they have heard and read, be able to work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and others' needs and know about similarities and differences between themselves and others.

Religious Education within Literacy

RELG: Religious Education Learning Goal

Comprehension

- Demonstrate understanding of what has been read to them by retelling Bible and religious stories and using their own words and recently introduced religious vocabulary.
- Anticipate – where appropriate – key events in Bible and religious stories.
- Use and understand recently introduced key religious vocabulary during discussions about Bible and religious stories, or during times of prayer, liturgy and role-play.

Word reading

- Begin to recognise and read key religious words.
- Read aloud their own sentences using key religious words about Bible and religious stories they have heard.
- Read aloud in a group or individually simple phrases/sentences from age-appropriate Scripture.

Writing

- Recognise and begin to spell key religious words.
- Write simple phrases and sentences about Bible and religious stories or simple prayers.

Religious Education within understanding the world

RELG: Religious Education Learning Goal

Past and present

- Talk about the lives and roles of the parish priest and people in their local parish.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read about in Bible and religious stories they have heard.
- Begin to understand the past through settings, people, and events encountered in Bible and religious stories.
- Recognise key people in the history of the people of God.

People, culture, and communities

- Talk about their immediate environment around them, noticing God's wonderful world.
- Build an understanding that they are part of a parish, school, local, and global community.
- Know that they are a child of God. God made them and loves them.
- Recognise experiences of baptism and being welcomed into the Church and parish family.
- Talk about what they know about religious beliefs and listen to the beliefs of others.
- Know some similarities and differences between life in this country and life in other countries.
- Recognise religious signs and symbols.

The natural world

- Read Bible and religious stories about how God created the world. Use the descriptions to gain an understanding of the beauty, awe and wonder, and seasons of the natural world.
- Talk about the gifts given to people by God that help us to make, build, and work.
- Know some similarities and differences between people and places around the world.
- Know that they are responsible for looking after their world and experience ways in which they can make a change.

Religious Education within expressive arts and design

RELG: Religious Education Learning Goal

Creating with materials

- Share their creations and talk about what this represents from their learning.
- Make use of props and materials when role-playing people they have heard about in Bible narratives and stories.

Being imaginative and expressive

- Recount Bible stories, poems, and prayers.
- In a variety of ways, recount narratives and stories about key figures from the Bible they have read and heard about with peers and their teacher.
- Sing and perform a range of rhymes, songs, and new and traditional hymns connected to the religious stories they have read and heard about, and that link to the liturgical year.
- Use songs and hymns to move and dance in time to the music, expressing their feelings in response to Bible stories and religious experience.