

YEAR 3 MUSIC AT ST. ALBANS

Year 3 Overview Autumn 1: Let your spirit fly An R&B song for children All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Musical learning focus The pupils will be using band/orchestral instruments with classroom instruments to create an ensemble that engages all children! Dependent on the age of the children in your class, some will play these instruments and therefore want to bring them to the lesson
Colonel Bogey March by Kenneth Alford Consider Yourself from the musical 'Oliver!' Ain't No Mountain High Enough by Marvin Gaye	

Year 3 Overview Autumn 2: Glockenspiel Stage 1 The learning is focused around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.	Musical learning focus This is a six-week Unit of Work that introduces children to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel or if you have previous knowledge,
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Year 3 Overview Spring 1: Three little birds All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.	Musical learning focus Using band/orchestral instruments with classroom instruments to create an ensemble that engages all children is exciting! Dependent on the age of the children in your class, some will play these instruments and therefore want to bring them to the lesson - please encourage this.
Jamming by Bob Marley. Small People by Ziggy Marley 54 - 46 Was My Number by Toots and The Maytals. Ram Goat Liver by Pluto Shervington Our Day Will Come by Amy Winehouse	

Year 3 Overview Spring 2: The dragon song All the learning in this unit is focused around one song: The Dragon Song. Using your imagination and working together as a class, create your own performance of this song.	Musical learning focus Listen and appraise: The Dragon Song and other traditional tunes/Folk melodies from around the world that Lesley might have listened to during her travels. The Dragon Song is a lengthy song so the more time singing along with it, the better. The supporting activities are shorter to allow for more time singing the song.
Birdsong - Chinese Folk Music. Vaishnava Java - A Hindu Song. A Turkish Traditional Tune Aitutaki Drum Dance from Polynesia. Zebaidir Song from Sudan	

Year 3 Overview Summer 1: Bringing us together This is a Disco song about friendship, peace, hope and unity.	Musical learning focus Use your imagination and create your own performance. Below are some ideas to help you: Sing the song as it is including no musical activities Add some choreography to the song Sing the song and include one musical activity only in the chorus sections (playing, improvisation or composition). Split the class into 3 groups: Group 1 - Sing Group 2 - play instruments. Play the written parts or i. compose a part using the compose tool ii. improvise as a group or with some solos
Listen and Appraise the song Bringing Us Together and other Disco songs: Bringing Us Together by Joanna Mangona and Pete Readman Good Times by Nile Rodgers Ain't Nobody by Chaka Khan We Are Family by Sister Sledge Ain't No Stopping Us Now by McFadden and Whitehead Car Wash by Rose Royce	

Year 3 Summer 2

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.