

YEAR 2 MUSIC AT ST. ALBANS

Year 2 Overview Autumn 1: Hands, Feet, Heart All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.	Musical learning focus Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm-up Games (including vocal warm-ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song
The Click Song sung by Miriam Makeba The Lion Sleeps Tonight sung by Soweto Gospel Choir Bring Him Back by Hugh Masekela You Can Call Me Al by Paul Simon	

Year 2 Overview Autumn 2: Ho Ho Ho All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.	Musical learning focus This unit is designed for pupils to rehearse the instrumental parts. They will rehearse these parts with the section of the song that they will then play over when the class perform the song as a whole.
Listen and Appraise the Ho Ho Ho a Christmas song: Ho Ho Ho by Joanna Mangona, Bring Him Back Home (Nelson Mandela) by Hugh Masekela Suspicious Minds by Elvis Presley. Sir Duke by Stevie Wonder. Fly Me to the Moon by Frank Sinatra	

Year 2 Overview Spring 1: I wanna play in a band I Wanna Play In A Band is a Rock song written especially for children. In this song pupils learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.	Musical learning focus The class may have already warmed up your voices in the previous activity but there are more vocal warm-ups, should they wish to use them, in the Song Centre. On the screen the class will have the option to break the song down into manageable learning sections. There is also a tempo controller that will slow the song down to aid learning. Add movement to the song and have fun. Let the children use their imaginations to choreograph movement to the rap/song.
We Will Rock You by Queen. Smoke On The Water by Deep Purple. Rockin' All Over The World by Status Quo. Johnny B.Goode by Chuck Berry. I Saw Her Standing There by The Beatles	

Year 2 Overview Spring 2: Zoo time This is a six-week Unit of Work. All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Musical learning focus Warm-up Games (including Vocal Warm-ups) Have fun playing these warm-up (pulse, rhythm and pitch) games. Game 1 - Find the pulse, use your imagination. Choose an animal and find the pulse. Game 2 - Listen to the rhythm and clap back. Game 3 - It's your turn. This game is teacher-led initially so make sure you are prepared! Game 4a - Listen and sing back with added vocal warm-ups. Use your voices to copy back this time. Use 'La' when you are singing back. Game 4b - Listen, sing back and some different vocal warm-ups. Use your voices to copy back using 'La'.
Kingston Town by UB40. Shine by ASWAD. I.G.Y. by Donald Fagen. Feel Like Jumping by Marcia Griffiths. I Can See Clearly Now by Jimmy Cliff.	

Year 2 Overview Summer 1: Friendship song This is a song about being friends. This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too!	Musical learning focus Social themes and topics that arise from this song for discussion and/or further investigation: How are we kind to our friends? Are we kind to new people that come to our school? We are all different and that is brilliant, let's celebrate that. Kindness Respect - be respectful of one another, wherever you are from, wherever you live, whomever you love Friendship Peace Listen to one another
Count On Me by Bruno Mars We Go Together (from Grease soundtrack) You Give A Little Love from Buggy Malone That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John You've Got A Friend In Me by Randy Newman	

Year 2 Summer 2

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.