

YEAR 1 MUSIC AT ST. ALBANS

Year 1 Overview Autumn 1: Hey you! Style: Old-School Hip Hop Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.	Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.
Links to other units: The Fresh Prince Of Bel-Air - KS2/ages 7-11 (Scheme Year 6)	

Year 1 Overview Autumn 2: Rhythm in the way we walk Style: Reggae, Hip Hop All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.	Musical learning focus This Unit of Work has been placed in Autumn 2 and is purposefully 'lighter' in content giving you opportunity to fulfil any other Christmas commitments.
Links to other units: Zootime - KS1/ages 5-7 (Scheme Year 2) Three Little Birds - KS2/ages 7-11 (Scheme Year 3) Hey You! - KS1/ages 5-7 (Scheme Year 1) The Fresh Prince of Bel-Air - Hip Hop - KS2/ages 7-11 (Scheme Year 5)	

Year 1 Overview Spring 1: In the groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove.	Topic and cross-curricular links: In The Groove by Joanna Mangona – an easy-to-learn song that demonstrates different styles of music. Pupils will have an opportunity to play instruments with the Song: with or without notation.
Links to other units: Tragic Story - Britten - KS2/ages 7-11 (Scheme Year 5) Baroque - History of Music (see Reflect, Rewind and Replay units)	

Year 1 Overview Spring 2: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Round and Round, a Bossa Nova Latin style.	Musical learning focus The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.
Links to other units: In The Groove - Year 1 - KS1/ages 5-7 (Scheme Year 1) Begone Dull Care! - Britten KS2/ages 7-11 (see Freestyle) Classroom Jazz 1 and 2 - KS2/ages 7-11 (Scheme Years 5 and 6)	

Year 1 Overview Summer 1: Your Imagination Style: Pop Listen and Appraise the song Your Imagination and other songs about using your imagination: Your Imagination by Joanna Mangona and Pete Readman Supercalifragilisticexpialidocious from Mary Poppins Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack Daydream Believer by The Monkees Rainbow Connection from The Muppet Movie A Whole New World from Aladdin	Musical learning focus Use your imagination and create your own performance. Below are some ideas to help you: Sing the song as it is, including no musical activities. In the coda section, split the class into 2 groups to sing the parts. Add some choreography to the song. Sing the song and include one musical activity only in the coda section (playing, improvisation or composition).
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Year 1 Summer 2

Style: Western Classical Music and your choice from Year 1.

Pupils think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.