

RECEPTION MUSIC AT ST. ALBANS

Reception Overview Autumn 1: Me! Learn to sing nursery rhymes and action songs: <i>Pat-a-cake</i> <i>1, 2, 3, 4, 5, Once I Caught A Fish Alive</i> <i>This Old Man</i> <i>Five Little Ducks</i> <i>Name Song</i> <i>Things For Fingers</i>	Musical learning focus <i>Listening and responding to different styles of music</i> <i>Embedding foundations of the interrelated dimensions of music</i> <i>Learning to sing or sing along with nursery rhymes and action songs</i> <i>Improvising leading to playing classroom instruments</i> <i>Share and perform the learning that has taken place</i>
Cross-curricular and topic-based focus Explore: growing, homes, colour, toys, how I look.	

Reception Overview Autumn 2: My Stories Learn to sing nursery rhymes and action songs: <i>I'm A Little Teapot</i> <i>The Grand Old Duke Of York</i> <i>Ring O' Roses</i> <i>Hickory Dickory Dock</i> <i>Not Too Difficult</i> <i>The ABC Song</i>	Musical learning focus <i>Listening and responding to different styles of music</i> <i>Embedding foundations of the interrelated dimensions of music</i> <i>Learning to sing or sing along with nursery rhymes and action songs</i> <i>Improvising leading to playing classroom instruments</i> <i>Share and perform the learning that has taken place</i>
Cross-curricular and topic-based focus Explore: Using your imagination, Christmas, Festivals, Fairies, Pirates	

Reception Overview Spring 1: Everyone! Learn to sing nursery rhymes and action songs: <i>Wind The Bobbin Up</i> <i>Rock-a-bye Baby</i> <i>Five Little Monkeys Jumping On The Bed</i> <i>Twinkle Twinkle</i> <i>If You're Happy And You Know It</i> <i>Head, Shoulders, Knees and Toes</i>	Musical learning focus <i>Listening and responding to different styles of music</i> <i>Embedding foundations of the interrelated dimensions of music</i> <i>Learning to sing or sing along with nursery rhymes and action songs</i> <i>Improvising leading to playing classroom instruments</i> <i>Singing and learning to play instruments within a song</i> <i>Share and perform the learning that has taken place</i> <i>Learn to sing nursery rhymes and action songs:</i>
Cross-curricular and topic-based focus Explore: Family, friends, people, music from around the world.	

Reception Overview Spring 2: Our world Learn to sing nursery rhymes and action songs: <i>Old Macdonald</i> <i>Incy Wincy Spider</i> <i>Baa Baa Black Sheep</i> <i>Row, Row, Row Your Boat</i> <i>The Wheels On The Bus</i> <i>The Hokey Cokey</i>	Musical learning focus <i>Listening and responding to different styles of music</i> <i>Embedding foundations of the interrelated dimensions of music</i> <i>Learning to sing or sing along with nursery rhymes and action songs</i> <i>Improvising leading to playing classroom instruments</i> <i>Singing and learning to play instruments within a song</i> <i>Share and perform the learning that has taken place</i>
Cross-curricular and topic-based focus Explore: animals, Jungle, mini-beats, night and day, sand and water.	

Reception Overview Summer 1: Big Bear Funk Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.	Musical learning focus <i>Listening and appraising Funk music</i> <i>Embedding foundations of the interrelated dimensions of music using voices and instruments</i> <i>Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</i> <i>Playing instruments within the song</i> <i>Improvisation using voices and instruments</i> <i>Riff-based composition</i> <i>Share and perform the learning that has taken place</i>
Cross-curricular and topic-based focus Explore: - The interrelated dimensions of music through singing, improvising and playing classroom instruments	

Reception Summer 2

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.