

St Alban's Catholic Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a child having to isolate or a bubble having to work from home, immediate remote education is available in Folder 1 on the class pages on the school website. Activities will include a variety of tasks related to current learning and designed to be undertaken at short notice.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our intention is to provide a remote learning provision that aligns as much as possible with the curriculum plans in school.

Religious Education

We will continue to follow "The Way, The Truth and The Life" programme of study, in accordance with Shrewsbury Diocesan requirements. This will be delivered through powerpoints, links to external resources and opportunities for discussion in zoom sessions.

English

Phonics – We will continue to follow the Letters and Sounds Programme through pre-recorded teacher led videos and voice over powerpoints and links to external resources, including DfE approved external resources. Our lessons will continue to be differentiated to meet the needs of our children.

Spelling, Punctuation and Grammar

We will continue to follow our curriculum plans through pre-recorded teacher led voice over powerpoints. We may also use links to external resources, including DfE approved external resources.

Literacy

We will continue to follow our curriculum plans through pre-recorded, teacher led videos and voice over powerpoints and links to external resources, including DfE approved external resources.

Maths

We will continue to follow our curriculum plans and the Maths Mastery Approach.

Y1-Y5 will continue to follow the “Maths No Problem” scheme of work, delivered through pre-recorded teacher led voice over powerpoints.

Y6 will continue to follow curriculum plans, delivered through pre-recorded, teacher led voice over powerpoints.

Science

Y1 –Y6 will continue to follow curriculum plans and our “Rising Stars” scheme of work, delivered through powerpoints and links to external resources, including links to DfE approved external sources.

PHSE

Y1-Y6 will continue to follow curriculum plans. This will be delivered through powerpoints and links to external resources, including links to DfE approved external resources and including opportunities for discussion in zoom sessions.

History

Y1 –Y6 will continue to follow curriculum plans and our “Rising Stars” scheme of work, delivered through powerpoints and links to external resources, including links to DfE approved external sources.

Geography

Y1 –Y6 will continue to follow curriculum plans and our “Rising Stars” scheme of work, delivered through powerpoints and links to external resources, including links to DfE approved external sources.

Art

Y1 –Y6 will continue to follow curriculum plans and links to external resources, including links to DfE approved external resources.

Music

Y1-6 will follow links to external resources, including DfE approved external resources.

P.E.

Y1-6 will use a range of links to external resources, including DfE approved external resources.

Computing

Y1-6 will use a range of links to external resources, including DfE approved external resources.

French

Y3-6 will follow links to external resources, including DfE approved external resources.

EYFS (Early Years Foundation Stage)

Reception children will continue to follow all the areas of learning in the EYFS.

Phonics

We continue to follow the Letters and Sounds Programme. Teaching takes place via pre-recorded videos, activities and resources prepared by the class teachers.

Maths

We continue to follow the White Rose maths scheme of learning for Reception. The children access daily online lessons and activities from the White Rose maths teachers.

Literacy

We continue to follow our curriculum plans. Literacy lessons are story-led with videos, activities and resources prepared by the class teachers.

Religious Education

We continue to follow “The Way, The Truth and The Life” programme of study, in accordance with Shrewsbury Diocesan requirements. This is delivered through bible stories, videos and opportunities for reflection.

Physical Development

The children have the opportunity to practise their handwriting through a range of activities and videos. For P.E., Reception will use a variety of activities and links to external sources.

Learning through Play

Play is a vital part of the EYFS day at school. It is through play that children practise new ideas and skills across all areas of learning. Therefore, Reception families are encouraged to spend time in each day to “Learn through Play.”

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

For children in EYFS – up to 3 hours per day

For children in KS1 – 3 hours per day

For children in KS2 – 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Currently, children access our remote education via the school website and via Zoom.

We will be moving to a new digital platform in the near future, namely Google Classroom.

Currently, work is set on class pages on school website, with a daily timetable to follow.

If my child does not have digital or online access at home, how will you support them to access remote education?

Our parents completed a home technology survey last term

We have used this information, along with our knowledge of family circumstances, to address lack of technology in the home.

School will loan laptops or tablets to pupils, where there are no devices available at home. Parents and Carers should contact the school office if they require a device.

Any families who are unable to access the internet should contact the school office for support, advice and solutions.

We have greatly reduced the need for a printer at home. The vast majority of activities set do not require a printer. Parents and Carers should contact the school office if they require any printed materials.

Currently, the usual way to submit work is via the home learning email address for each year group. Parents and carers should contact the school office if they are unable to submit work in this way and alternative solutions will be discussed.

How will my child be taught remotely?

Our school community is diverse, with a range of different home circumstances.

Approximately 50% of our children are accessing onsite provision.

Our aim is to ensure effective and appropriate education for all of our children.

Currently, children access our remote education via the school website and Zoom.

We will be moving to a new digital platform in the near future, namely Google Classroom.

Currently, work is set on class pages on the school website, with a daily timetable to follow.

We use a combination of the following approaches to teach pupils remotely:

Pre-recorded, teacher led videos and voice over powerpoints

Year group Zoom sessions

Learning workshop group Zoom sessions

Links to external resources, including DfE approved external resources

We can also provide printed paper packs and text books and reading books, if needed.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We acknowledge that our families have a variety of different home circumstances and we have tried to ensure that our provision addresses these circumstances as much as possible. (One example of this is the flexibility of pre-recorded lessons for the children to access at more convenient times of the day for the family, if needed.) Our expectations are that our children engage daily with our remote education provision and try to follow the daily timetable as much as possible. We are aware, however, that this is not always possible due to parental work commitments and shift patterns. If this is the case, we encourage parents and carers to contact school and we can work together to reach positive solutions.

Participation in our Year group Zoom sessions is voluntary but strongly encouraged.

Children will be expected to attend the learning workshop group Zoom sessions as these sessions are designed to address individual needs.

Expectations re live sessions are as follows.

Recording of Zoom meetings is not permitted.

Never take any photos or videos of the Zoom meeting. (This is to maintain the privacy of other students and follow educational laws.)

Never re-post or share links to your child's Zoom meetings (to prevent anyone from outside of the group from joining).

Help your child to establish a space to Zoom with a wall background (to avoid accidentally including other people in your home).

Ensure that your child is dressed appropriately. (Uniform is not required, just usual day clothes.)

Please keep the cameras on but stay muted, unless directed otherwise.

If you see or hear anything that is of concern, please exit the meeting immediately and report your concerns to school.

Parents will need to use a recognisable user name on Zoom so the teacher can admit them into the meeting. (You will need to go into your settings to edit this.)

School staff are the only ones who should share the invitation link and password in order to keep the Zoom meeting secure. School staff will provide the link and password to any Zoom session via parentmail.

Parents and carers should ensure that their children are aware of appropriate online behaviour, internet safety and security.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement will be checked daily via monitoring of submitted work, attendance at Zoom sessions and via our pastoral phone calls.

If we are concerned regarding a child's lack of engagement, we will contact parents/carers to discuss our concerns and to work together to ensure a positive outcome.

In instances of school not being able to make contact, we will follow our safeguarding procedures.

How will you assess my child's work and progress?

Year group home learning emails are set up for ongoing dialogue between families and staff. This includes submission, assessment and feedback of work, questions and advice.

We expect daily submission of Maths and English work and children are encouraged to submit work from other subjects.

Assessment and feedback will take place daily. This can be in the form of individual or whole class feedback.

Year group weekly celebration assemblies are used to showcase good work and as an opportunity for feedback.

Year group Zoom sessions give opportunities to check progress and give feedback.

Learning workshop small group Zoom sessions will enable the teachers to give the children opportunities for discussion, check on how the children are getting on with their home learning, assess the children's progress, give feedback, reinforce relevant teaching points and address any misconceptions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

The SENCO will continue to co-ordinate the additional support for pupils with SEN and liaise with their parents, teachers and other professionals who are involved with them.

We recognise that for those children with additional needs and disabilities, accessing remote learning has even greater challenges.

The Department for Education have included children with an Educational Health Care Plan (EHCP) within the vulnerable category for children who should access a place within school during lockdown. It is acknowledged that the additional support that children with an EHCP require is best met in school rather than via remote learning. It is therefore recommended that all children with an EHCP continue to access learning in school. All of our children with an EHCP are being educated on site.

In addition, as a school, we have invited all children whose needs are managed with an SEN support plan into school in order to continue to provide support from the class teachers and teaching assistants.

For those children who are unable to attend school and who have an identified SEN need either with an SEN support plan or on First Concerns, we will support them to access remote education in the following ways:

The SENCO will co-ordinate with teachers, teaching assistants, parents and children to ensure that the remote learning provision is accessible for their needs.

Children and parents will be contacted regularly by the SENCO and class teacher.

Children requiring additional support will be offered additional opportunities to meet virtually in order to support their learning.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of a child having to isolate for a few days, immediate remote education is available in Folder 1 on the class pages on the school website. Activities will include a variety of tasks related to current learning and designed to be undertaken at short notice.

In the event of a child having to isolate for longer than 2 days, bespoke support will be put in place to ensure continuation of education from home.