

Reception Homework 20th October 2023

In Phonics this week we have been reviewing the sounds learnt so far. There have been no new sounds introduced. Below are some ideas to keep your children's growing knowledge of the sound-to-letter correspondences fresh in their brains.

Use their flashcards every day. You could hold each card up for them to say the sounds, as you do, sort them into two piles. One pile for 'I know this sound,' and another pile for 'I'm still learning this sound.' If they find recalling the sounds difficult, try using the picture side first as that will give them a clue (e.g. parrot - 'p'). Your child might like to set up their toys in a pretend classroom and they could teach their toys the phonic sounds.

Your child might enjoy trying to write each letter using the picture side of the flashcard and the mnemonic to help them remember the correct formation (e.g. 'e' - around the head and down the trunk). This could be on paper, with paint, in sand, in a tray of rice, or using a car driving through a puddle to print the letter, or from playdough or Lego. All the flashcards have been given to your child on card each week to cut out. They can also be viewed on the PDF below (so far we have learned to 'ss').

In addition to your child's Guided Reading book in their bag, please feel free to read any of the eBooks below. Please do not read any of the books after these, because we have not yet learned the sound-to-letter correspondences in the later books. Children should be using phonic knowledge to decode books and not be reading books where they need to guess sounds or whole words.

Guidance on how to access the eBook library is at the front of your

child's Reading Log. Please record all reading (book or eBook) your child does in their reading log each time.



Phase 2 | Little Blending Book 1

Phase 2

s, a, t, p



Phase 2 | Max's Rocket

Phase 2, Oxford Level 1

s, a, t, p



Phase 2 | Jin's First Day

Phase 2, Oxford Level 1

s, a, t, p



Phase 2 | Make a Ladybird

Phase 2, Oxford Level 1

s, a, t, p



Phase 2 | Splat!

Phase 2, Oxford Level 1

s, a, t, p



Phase 2 | Little Blending Book 2

Phase 2

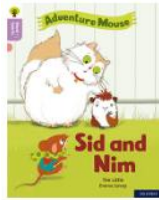
i, n, m, d



Phase 2 | Pip's Prank

Phase 2, Oxford Level 1+

i,n,m,d



Phase 2 | Sid and Nim

Phase 2, Oxford Level 1+

i,n,m,d



Phase 2 | Sit, Cog Dog!

Phase 2, Oxford Level 1+

g,o,c,k



Phase 2 | Let's Bake!

Phase 2, Oxford Level 1+

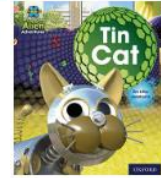
i,n,m,d



Phase 2 | Little Blending Book 3

Phase 2

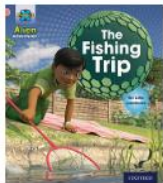
g,o,c,k



Phase 2 | Tin Cat

Phase 2, Oxford Level 1+

g,o,c,k



Phase 2 | The Fishing Trip

Phase 2, Oxford Level 1+

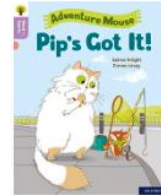
i,n,m,d



Phase 2 | Cat in a Cap

Phase 2, Oxford Level 1+

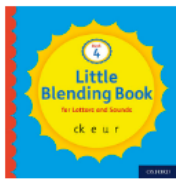
g,o,c,k



Phase 2 | Pip's Got It!

Phase 2, Oxford Level 1+

g,o,c,k



Phase 2 | Little Blending Book 4

Phase 2

ck,e,u,r



Phase 2 | Peg It Up

Phase 2, Oxford Level 1+

ck,e,u,r



Phase 2 | Magnus is Stuck

Phase 2, Oxford Level 1+

ck,e,u,r



Phase 2 | The Red Tent

Phase 2, Oxford Level 1+

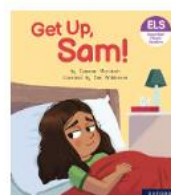
ck,e,u,r



Phase 2 | Get Ant!

Phase 2, Oxford Level 1+

ck,e,u,r



Phase 2 | Get Up, Sam!

Phase 2, Oxford Level 1+

ss + Review